

SARA ALHANBALI



CONTACT

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LANGUAGES

English

Arabic

WORK EXPERIENCE

2009-2010 Teaching and research assistant, The University of Jordan

2011-2014 Full time lecturer, The University of Jordan

2014-2015 Teaching assistant, The University of Manchester

2017-present Assistant professor, The University of Jordan

EDUCATION

2005 -2009 Bachelor's degree in Hearing and Speech Sciences, The University of Jordan, Jordan

2010- 2011 Master's degree in Audiology, The University of Manchester, UK

2014- 2017 PhD in Audiology, The University of Manchester, UK

ADDITIONAL SKILLS

Database operation: Microsoft Office Access

Statistical operation: SPSS

Programming: Matlab

PUBLICATIONS

Alhanbali, S., Dawes, P., Lloyd, S., & Munro, K.J. (2017). Self-reported listening-related effort and fatigue in hearing-impaired adults. *Ear Hear*, 38: e39-e48. DOI: 10.1097/AUD.0000000000000449

Alhanbali, S., Dawes, P., Lloyd, S., & Munro, K.J. (2018). Hearing handicap and speech recognition correlate with self-reported listening effort and fatigue. *Ear Hear*, 39: 470-474. DOI: 10.1097/AUD.0000000000000494

Alhanbali, S., Dawes, P., Millman, R. E. & Munro, K.J. (2019). Measures of listening effort are multidimensional. *Ear Hear*, 40:1084. DOI: 10.1097/AUD.0000000000000696

Alhanbali, S., Munro, K.J., Dawes, P., Peter J. Carolan & Millman, R. E. (2021). Dimensions of self-reported listening effort and fatigue on a digits-in-noise task, and association with baseline pupil size and performance accuracy. *Int J Audiol*, 60:762-772. DOI: 10.1080/14992027.2021.1998005

Alhanbali, S., Munro, K.J., Dawes, P., Perugia, E. and Millman, R. (2022a). Associations between pre-stimulus alpha power, hearing level and

performance in a digits-in-noise task. *Int J Audiol*, 61:197-204. DOI: 10.1080/14992027.2021.2007182

Alhanbali S., AlJasser A., Aboudi O., Alaqrabawi W., Munro KJ. (2022b). Establishing the reliability and the validity of the Arabic translated versions of the Effort Assessment Scale and the Fatigue Assessment Scale. *Int J Audiol*, 29:1-6. DOI: 10.1080/14992027.2022.2023019

Alhanbali S., Alkharabshe E., Alanati W., Joudeh K., and Munro KJ. (2023). Insights into perceived listening difficulties post COVID-19 infection: no measurable hearing difficulty on clinical tests despite increased self-reported listening effort. *Front. Neurol.* 14:1172441. DOI: 10.3389/fneur.2023.1172441

Wang, X., Alhanbali, S., Millman, R., Munro, K., & Simpson, D. (2023). Individual differences in physiological responses to effortful listening. *Int J Psychophysiol*, 188: 81-82. DOI: 10.1016/j.ijpsycho.2022.07.138

CONFERENCES PRESENTATIONS

Alhanbali, S., Dawes, P., Lloyd, S., & Munro, K. J. Self-reported listening-related effort and fatigue in hearing-impaired adults. Poster presentation at the British Academy of Audiology Conference 2015.

Alhanbali, S., Dawes, P., Lloyd, S., & Munro, K. J. Listening effort in adults with hearing impairment. Oral presentation at the British Academy of Audiology Conference 2016.

Alhanbali, S., Munro, KJ., Dawes, P., Perugia, E. and Millman, R. The effort of listening: is it really that difficult? Oral presentation at the The International Federation of ORL Societies (IFOS) Congress 2023.

WORKSHOPS

Oral presentation about listening effort in individuals with hearing impairment at the PUPIL workshop that took place in June 2022 at Denmark Technical University in Copenhagen, Denmark

Attended the Cochlear implant and BAHA workshop (7 August-8 August 2018), Amman, Jordan

Attended a workshop provided by Resound hearing aid company: "ReSound Audiology and Products Training" (4 August-5 August 2018), Amman, Jordan

Participated in organizing and delivering the workshop: "Advanced practice-based course for Audiologists" at the University of Jordan from October 2018 to December 2018.

REFERENCES

Professor Kevin Munro
kevin.j.munro@manchester.ac.uk

Rebecca Millman
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Piers Dawes
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Professor Chris Plack
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